

Comprehensive Plan 2019-2022

AUGUST 13, 2018



Goal Area One Access to District Programming

Goal Area Statement

Expand access to comprehensive district programming to provide equitable opportunities for all students.

- 1. Engage diverse stakeholders to improve recruitment, hiring, and retention of district employees who reflect the student population.
- 2. Engage diverse stakeholders to develop a coherent and aligned K-12 local system of assessments that measures access to equitable opportunities for all students.
- 3. Engage diverse stakeholders through effective communication and opportunities for involvement to increase student and family engagement.



Goal Area Two Innovative Teaching and Learning

Goal Statement

Empower and engage learners through the effective use of instructional strategies to promote student learning and achievement.

- 1. Embed appropriate technological resources into curriculum, assessments, and instructional practices through the integration of ISTE standards.
- 2. Provide a framework that enables an interdisciplinary and collaborative approach to teaching and learning.
- 3. Build capacity among professional staff and students to develop varied learning structures that create optimal learning experiences by ensuring flexible scheduling models.



Goal Area Three Secondary Master Scheduling

Goal Area Statement

Create secondary master schedules that reflect best practices of 21st Century teaching and learning.

- 1. Revise secondary master schedules to include components of flexibility and programming that address the complex demands of the modern world.
- 2. Establish scheduling structures and curriculum that prioritizes the connection between graduation planning and careers.
- 3. Comprise a high school master schedule that includes consistent time for teachers to collaborate on instruction, assessment, and professional learning.



Goal Area Four Fiscal and Capital Planning

Goal Statement

Create a financial plan that provides annual budgets that adhere to Act 1 regulations, respond to the enrollment needs of the District and protect the current level of educational excellence.

- 1. Compile balanced budgets adhering to Act 1 regulations while sustaining District programs and services.
- 2. Develop a capital plan addressing facility and revenue needs due to increasing enrollment and addressing District-wide safety and security concerns.
- 3. Expand Sustainable Revenue Sources.



Comprehensive Plan Next Steps

June-August: Refine and Support Document

August-September: Present Draft Plan to Education Committee

September-October: Public Review Period

November: Final Board Approval and Submission to PDE

December-June: Communication and Preparation

July: Implementation